

SECTION ONE: Reading Comprehension**Text:** A Desperate Family

A family promised their son to the priest of the shrine of Ogadi for sacrifice. "Okomfo Agbara! I am fed up now. I can no longer live under the same roof with this troublesome child.... I will bring my son to this shrine very soon. Yes, he must be sacrificed to the gods who brought him." said Mr. Benson to the priest. Turning to his wife Chizoba, he said: "My wife! We are fed up! This boy must be sacrificed to the Ogadi gods. I can no longer bear with his atrocious deeds. This boy will kill me before I die... He will soon send me to the grave if we do not get rid of him."

In the night, Mr. and Mrs. Benson heard a rattling noise from Fred's room. They audibly heard their son talking with some people. They thought Fred had wanted to disturb their sleep with his father's faulty radio that he used to play with. Chizoba realized that the voice in the room was too strange. ... They heard their son speak to strange people in a strange language.

They tried to open the door to see those in the room but to no avail. They tried to bang the door but hard as they tried, they could not hear any noise from their knocking. They went to their rooms confused. Everybody's life was in danger so far as Fred continued to live under the same roof with them.

Benjamin Amofo, *Sacrifice Him*.

A/ Questions (5marks)

- 1- Fred, the troublesome child was sacrificed. True or false?
- 2- Why did that family want to give Fred for sacrifice? Give two reasons.
- 3- If you were Fred's parents, would you be courageous to knock at his door on hearing him discuss with strange people? Why?
- 4- Give the names of the writer of this text and the book from which it is taken.
- 5- According to you, is it normal for parents to give their son to the gods for sacrifice? Why?

B/ Vocabulary (4marks)

- 1- Work out verbs from these words: a- family b- priest c- danger d- life.
- 2- Give antonyms of: a- live b- wife c- son d- continued.
- 3- Derive adverbs from: a- strange b- hard c- danger d- troublesome.
- 4- Form nouns from: a- longer b- said c- kill d- rid.

SECTION TWO: Linguistic Competence (4marks)**A/ Put the verbs in brackets in their correct tenses.**

- 1- No sooner had we left than our brother (to come).
- 2- If my father gave me some money, I (to travel) for a week.
- 3- It is high time all students (to do) their homeworks.
- 4- The government (to close) schools in Togo some weeks ago.

B/ Use direct or indirect speech to build these sentences:

- 1- "Shall we meet tomorrow?" Afi asked Ati.
- 2- "Don't call me Titigbeti" Koffi warned John.
- 3- Amadou told his father that his headmaster would visit them the following day.
- 4- The teacher ordered the students to stop talking in the classroom.

C/ Use the correct prepositions to complete the sentences below.

- 1- The old man carried a heavy load --- his shoulders. (into, in, on).
- 2- Students were having a test --- the hall when it started raining. (up, in, at).
- 3- Anna sits down in the classroom --- Rita and Novignon. (within, between, among).
- 4- He always stands --- the window to see what happens outside. (above, under, at).

D/ Fill in the gaps using: since, for, ago, because or what.

- 1- --- a beautiful girl she is!
- 2- Mr. Anani has been teaching in this school --- 2010.
- 3- Nono goes to school late --- she does not go to bed on time.
- 4- A week --- he got his driving licence.

SECTION THREE: Writing (4marks)

You are Amah Kwacha, President of the English Club of Wisdom Senior Secondary School. Write a talk on Coronavirus to be delivered to the members of your club. Insist on measures to be taken to avoid it. (150 words).

SECTION FOUR: Translation (3marks)

Translate the following passage into English.

Text: The rich also cry

Once upon a time, a rich man who brought happiness to the poor in his village cried. He cried and cried again. He cried because, he had nothing like peace. He wished he could also live a simple life but...