

SECTION ONE: READING COMPREHENSION (5marks)

Read the following text carefully and answer the questions.

Text: Communication across the world

The internet is a large set of computer networks that communicate with each other, often over telephone lines. It enables companies, organisations, individuals, schools and governments to share information across the world. The internet includes the world wide web, which enables one to see documents in richly formatted text and pictures. Many web pages link to other web pages, so it's easy to browse, or "surf", a large amount of information by just clicking with your mouse.

The internet is used to make business contacts, friends or family in another part of the world. One can communicate with people in seconds by using the e-mail. One can send and receive messages immediately, and one will not have to look for an envelope or stamp! One can even chat, or have an electronic conversation in "real time" with someone on the other side of the world.

The internet can be used to learn all the different types of subjects offered in schools. One will have to go to the "yahoo.com" site and then, there is a big space, type whatever topic you are looking for information on and use the mouse to click on "search". Bits of information will be outlined and the person can make a choice of the kind of information that suits his/her understanding. The internet can be used to seek for more information.

The internet is one of the youngest and fastest growing media in today's world. Internet growth is still accelerating, which indicates that the internet has not yet reached its highest expansion period. Posting letters through the post offices is known as snail mail. It is called "snail mail" because it is not fast as the internet e-mails.

Questions

1. What is internet ?
2. What is internet used for?
3. Give the youngest and fastest growing media in today's world.
4. "Snail mail", what is it?
5. State the importance of the internet in the world.

SECTION TWO: LINGUISTICS COMPETENCE (8marks)**A/ VOCABULARY (4marks)**

I-Fill in the gaps with the following word in the brackets (1,5pt): (click; surfing; document; mouse ; connected ; internet)

Click the left...1....button twice to highlight the programme. I was2..... the net looking for information on English language. Save the ...3.....before booting off the computer. He4.....the computer to yahoo.com. She5.....the two computers. I got the information from the6.....

II-Build meaningful sentences with the following words and expressions (2,5pts): to be pleased, to ring, to hit, school compound, wedding

B/ GRAMMAR (4marks)

- Complete these sentences with the correct words from the brackets.
1. Tattah has read _____ book in the school library (all, every, none, lots).
 2. Koffi wishes he _____ no more beer (drinks, drank, drunk, drink).
 3. Kodjo has _____ money as kokou (more, as much, much, as many).
- **Complete the following sentences by choosing from those given below.**
4. His father is so poor.....
 - a) Because he cannot find any work to do.
 - b) To send him to a secondary school.
 - c) That he cannot buy food for all his children.
 5. It is ten days
 - a) That I have been in form four.
 - b) Since I received your last letter.
 - c) I have not eaten palm nut soup.
 6. If I win a scholarship.....
 - a) I could go to France to study law.
 - b) I shall go to a Secondary School.
 - c) My mother would be very happy.
- In each of the following sentences a pronoun is underlined. Say the types each one is (Possessive, Reflexive, Relative).
7. The fault is mine not his.
 8. She is the girl who sings well.

SECTION THREE: WRITING (4marks)

ESSAY: In not more than 150 words, write an argumentative essay on the question: "Should governments give agriculture more priority than education in Africa"?

SECTION FOUR: TRANSLATION (3marks)

Translate the following passage into French.

According to the French state secretariat for foreign affairs in charge of cooperation, between 20 and 40 per cent of all livestock in Senegal and Mauritania, and between 10 and 20 per cent in Nigeria and Chad, have already perished.