

**I-READING COMPREHENSION (5pts)**

Read the following text and answer the questions

**Text :** The village school.

The school was a new school. When the missionaries invited the elders of Ama village and the villages around it, including Ohia, to discuss the possibility of establishing a school for them they had refused to attend the meeting. They did not want a school. It would only lead to a waste of future farm-hands. 'What use is a man who can read and write on a farm?' they asked.

Ohia, in particular, had plenty of farm land. But it was land that was not very fertile, so its people had to work extremely hard to get any crops at all. They had no industries, though all the women did a little trading. So land meant everything to them. Their whole life- their religion, their customs, their livelihood- was based on it.

But many of their people who had left the village for larger towns had seen a different kind of life. Because they could not read and write, they soon found they could not get good jobs. They were only employed as labourers, and load-carriers. It was too late for them to go to school. But was it too late for their children?

They sent letters to the missionaries near Ama village, begging them to establish a school for their children. They said they used to think that education was a waste of time, but now they had realised the importance of education and how badly they needed a school for their children at home.

**Questions**

- 1-What meeting did the villagers refuse to attend? 2-Why did they refuse?
- 3-Ama village and the villages around it, including Ohia had many industries. True or false?
- 4-Their whole life was based on it. On what?
- 5- Do you think education is also important in our remote villages? Why?

**II- LINGUISTIC COMPETENCE (8pts)****A / Vocabulary (4pts)**

Give the meaning of the following words or expressions according to the text :

1. Farm-hand, 2. elders, 3. refused to attend a meeting, 4. livelihood (0,25pt each question)

Choose the word opposite in meaning to the one underlined in each sentence. (0,5pt each question)

5. The road is narrow in the town (bad, wide large, great).
6. Our football team never loses a match (sometimes, usually, always, seldom).
7. Your success in life depends on yourself (weakness, position, failure, poverty).
8. He is in a better condition today (serious, worse, more, worst).

Here are some definitions. Find the corresponding word from those given in brackets. (0,5pt)

9. Straw or reeds used to cover roofs (sheets, iron, thatch)
10. It is suitable for writing on with chalk (a man, a picture, a blackboard)

**B / Grammar (4pts)**

These sentences are wrong. Correct them.

1. I could not find the book nowhere.
2. The teacher told us anything.
3. Nobody never saw him without his wife.

Use the correct form of: lie / lay in the following sentences.

4. How long have you \_\_\_\_\_ in bed?
5. I told him to \_\_\_\_\_ the book on the table.
6. My hen \_\_\_\_\_ two eggs last week.

➤ Use the underlined words to start the following sentences.

7. They had never seen such beautiful girls.
8. The boy had no sooner left than his father came back.

**III- WRITING (4pts)**

The debating society of school is organizing a debate on the motion: "Women are more important in Modern Society than Men" In not more than 150 words, write your speech arguing for or against the motion.

**IV-TRANSLATION (3pts)**

Translate the following passage into French.

Most people already have some ideas about AIDS which means Acquired Immune Deficiency Syndrome. They know it is spread sexually; they know it is spread through blood; they know it is often fatal, because there is no cure for it and no vaccine to prevent it.